Letter to Families

Dear Parents:

We welcome you to Lenoir City Christian Academy Preschool, a ministry of First Baptist Church Lenoir City. Our program is designed to provide a caring, loving environment for your child that helps them feel accepted. Research has established how important the first five years of a child's life are and that morals and values are learned right along with other developmental tasks. Therefore, it is crucial that we be equally concerned about the spiritual development of our children.



The Bible is very clear in its instruction to teach our children about God's love, God's care, and God's character. The Book of Proverbs gives us clear direction to, "Train up a child in the way he should go and he will not depart from it (Proverbs 22:6)." A child is a person made in the image of God and God has a plan for that child's life. Our accountability as parents and significant others in the lives of our children is to be good models and understand the uniqueness of the child; to teach our children to have a sense of trust, self-control, guidance, security, self-respect, acceptance, and love.

Our role as caregivers/teachers is to be a support to you, work with you, and be skilled in teaching methods that will help your child become all God has created him/her to be.

Pray for us as we will pray for you. Together, with God's help, we will know we have been faithful to our most precious gift from God-our children.

SUGGESTIONS FOR HELPING YOUR CHILD'S CLASSROOM BEHAVIOR

- Start each day with joy. A calm beginning at home makes for a better day at school.
- Provide at least 8 hours of sleep and a good breakfast.
- Praise your child each day. Have a special place to display your child's efforts.
- Ask, "what did you enjoy at school today?"
- Speak of school in pleasant terms. Attitudes developed this year may set the tone for the entire school experience.
- Listen attentively to your child as he/she talks about school experiences. Let him/her know that you think what happens at school is important.
- Stress good attendance and punctuality
- Read to your child each day.
- Help your child develop independence by letting him/her:
- Choose clothing which he/she can manage.
- Help with appropriate chores at home.
- Try to solve problems on his/her own.
- Join us in prayer that we will meet your child's needs.

Table of Contents

Letter to Families	1
SUGGESTIONS FOR HELPING YOUR CHILD'S CLASSROOM BEHAVIOR	1
Table of Contents	3
Leadership Team	4
Purpose and Philosophy	5
Ministry	
Learning Center Curriculum	6
Policies and Procedures	6
Arrival	6
Separation	6
Pick-Up	6
Security	6
Late Pick-Up Fees	7
Parking	7
Unauthorized Food, Toys, Games, Etc	7
Diapers	7
Clothing	7
Outdoor Policy	7
Potty Training	8
Lunch	8
Birthdays	8
Medication	8
Health Records	8
Tuition Payment Policies	
Withdrawing from the Program	9
Health Issues	
Contagious Diseases	
Medical Emergencies	
Inclement Weather and Closings	10
Emergency/Evacuation Plan	
Parent / Teacher Conferences	10
Financial Integrity	
Conduct & Discipline	
Elementary (Preschool – 5th Grade) Discipline Policy	
Levels of Misbehavior	
1st Level ("Simple" Misbehaviors)	
2nd Level ("Foolish" Misbehaviors)	
3rd Level ("High Level" Misbehaviors)	
Probation	12

Suspension and Dismissal of a Student	12
In-School Suspension	12
Out-of-School Suspension	12
Dismissal	12
Standards for School-administered Child Care, Chapter 0520-12-01 Summary	14
Program Organization and Administration, 0520-12-0105	14
Program Operation (Supervision), 0520-12-0106	14
Staff, 0520-12-0107	15
Program, 0520-12-0109	15
Health and Safety, 0520-12-0110	16
Food, 0520-12-0111	16
Physical Facilities, 0520-12-0112	17
Transportation, 0520-12-0113	17
Care of Children with Special Needs, 0520-12-0114	
School-Age Before and after School Programs 0520-12-0115	17
Handgun Carry Permit Policy	18

Leadership Team



Jim Koan

Head of School
jkoan@lccatn.org



Marie Freeman
Financial Director
mfreeman@lccatn.org



Jennifer Coleman

Preschool Director
jcoleman@lccatn.org

Purpose and Philosophy

The LCCA preschool program of First Baptist, Lenoir City exists to provide biblically centered and developmentally appropriate childcare and academic instruction with the intention of equipping children to grow "in wisdom and stature, and in favor with God and man" (Luke 2:52). The curriculum, personnel, facilities, and daily operations are all determined with this goal in mind. Lenoir City Christian Academy Preschool exists to partner with parents in determining the best course in life for each child and cannot replace the responsibility of parents to raise children in the home where the love of God is taught and experienced.

LCCA Preschool addresses educational practices from a Christian perspective by allowing each child the opportunity to begin to understand themselves and the world from a biblical worldview. This process happens through a variety of developmentally appropriate strategies which include both formal instruction and informal interaction. Formal instruction will include activities such as chapel, classroom instruction, and discovery centers. Classroom instruction is driven by the concept of biblical integration meaning that the truths of the Bible are woven throughout all teaching that children may see that all truth is God's truth.

Informal interaction is concerned with the day-to-day interaction between students and the teacher and peer to peer relationships. Personnel that demonstrate a Christian lifestyle and students that strive to follow an appropriate code of conduct are essential to the success of this part of education. LCCA Preschool intends to educate and care for the whole child and includes meeting the needs of each child spiritually, physically, mentally, emotionally, and socially.

Ministry

The purpose of Lenoir City Christian Academy, a ministry of First Baptist Church Lenoir City, is to develop a biblical worldview in the lives of children. A biblical worldview is developed as academics are taught through the lens of the Bible, and the teacher-student relationship is one of discipleship. Lenoir City Christian Academy believes in the inerrancy of the Bible. Students are introduced to the work of Jesus Christ who, being perfect and blameless, died on the cross to save man from their sins.

Bible Verses

"And Jesus increased in wisdom and in stature and in favor with God and man." Luke 2:52

"Him we proclaim, warning everyone and teaching everyone with all wisdom that we may present everyone mature in Christ." Colossians 1:28

Organizational Chart

Lenoir City Christian Academy School Board
Head of School
Preschool Director | After School Care Coordinator | Financial Director

Statement on Marriage, Gender and Sexuality

First Baptist Church of Lenoir City Tennessee and Lenoir City Christian Academy believe:

That God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen. 1:26-27.) Rejection of one's biological sex is a rejection of the image of God within that person.

That the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18; 7:2-5; Heb 13:4.) We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

That any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, lesbian, gay, transgender, or queer) is sinful and offensive to God. (Matt 15:18-20); 1 Cor 6:9-10.)

That in order to preserve the function and integrity of Lenoir City Christian Academy as the local Body of Christ, and to provide a biblical role model to Lenoir City Christian Academy staff, students, children, and volunteers and the community, it is imperative that all persons employed by Lenoir City Christian Academy in any capacity, or who serve as volunteers, agree to and abide by this Statement on Marriage, Gender, and Sexuality. (Matt 5:16; Phil 2:14-16; 1 Thess. 5:22.)

That God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11.)

That every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28-31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of Lenoir City Christian Academy.

Baptist Faith and Message

Article I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation. Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10;119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18;22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

Article II. God There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men. Genesis 1:1; 2:7; Exodus 3:14;

6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ, He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever-present Lord. Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29;11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70;24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5,21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21;8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Savior, and effects regeneration. Now of regeneration, He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service. Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

Article III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God and fell from his original innocence whereby his posterity inherited a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love. Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

Article IV. Salvation

Salvation involves the redemption of the whole man and is offered freely to all who accept Jesus Christ as Lord and Savior, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace. Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Savior.

- B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.
- C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerating person's life.
- D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed. Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians

5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

Article V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility. All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation. Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39–12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

Article VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture. The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation. Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18;1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

Article VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Savior, the believer's death to sin, the burial of the old life, and the resurrection to walk

in the newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper. The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming. Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

Article VIII. The Lord's Day

The first day of the week is Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ. Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; I Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

Article IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come, and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age. Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

Article X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord. Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

Article XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinated with the causes of missions and general benevolence and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people. In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists. Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

Article XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth. Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

Article XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament. Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark

2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

Article XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth. Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

Article XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war. The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace. Isaiah 2:4; Matthew 5:9, 38-48; 6:33; 26:52; Luke 22:36, 38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

Article XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this

implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power. Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

Article XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption. Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race. The husband and wife are of equal worth before God since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation. Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle examples and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents. Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

Admissions and Financial Policies

Subject to the Constitution of the United States and all applicable state and federal laws, LCCA does not discriminate against applicants or students based on race, color, and national or ethnic origin in its admissions or in the administration of its education policies, programs or activities. In addition, subject to the Constitution of the United States and all applicable state and federal laws, LCCA does not discriminate in its employment practices.

Admissions Process

The following must be completed at time of registration:

• Completed student application with application fee: https://lc-tn.client.renweb.com/oa

- Copy of Birth Certificate
- Updated Tennessee Department of Health School Immunization Certificate (temporary immunization record at the discretion of the Head of School)
- Completed on site tour
- Completed on site interview process
- Enrollment Fee
- Review and sign Statement on Marriage, Gender, and Sexuality
- Review and sign Statement of Compliance for Parents
- Review and sign Introductory Letter to Parents
- LCCA Preschool Handbook

The following must be completed following the acceptance process:

- FACTS payment plan setup
- Attendance at open house / parent meeting
- Parent ID numbers will need to be picked up (security)

Health Records

The Tennessee Health Department requires an up-to-date certificate of immunization signed by your doctor and on TN state form when he/she examines your child. It is your responsibility to keep your child's records up to date. All children must be current with all vaccinations (no waivers) to attend LCCA Preschool. Immunization records must be submitted before the child may be admitted to the program.

Temporary immunization records may be allowed only at the discretion of the head of school prior to admittance to the program.

Tuition Payment Policies

- Monthly tuition must be paid in FULL by the 1st of each month NOT the 1st day of your child's attendance (it will be considered late by the 11th). Please make checks payable to LCCA.
- The enrollment process requires choosing a payment plan through FACTS.
- Enrollment fee is due with enrollment packet.
- A late fee will be charged for unpaid invoices 10 days after the due date.
- Tuition or any unpaid balance not paid by the 15th of the month could result in the dismissal of your child/children from our program and you will be required to pay all balances due.
- There are no verbal agreements for paying tuition.
- Any returned payment will result in a fee.
- Families may pay either in person or through FACTS.

Late Pick-Up Fees

Preschool students must pick up by 1:30 pm. For Full Time Preschool, pick-up time is 5:30 pm. To compensate teachers for extended duty hours, a charge of \$1.00 per minute per child will be

added for each additional minute after 1:35 pm and at 5:31 pm. (Full Time Preschool).

Withdrawing from the Program

In order to withdraw a student from the program, you must submit the LCCA withdrawal form 30 days prior to your child's last day. The withdrawal form can be found at <u>Withdrawal Form</u> or at <u>www.lccatn.org</u> under the parent portal. Any balances or tuition due through the required notice must be made at the time your notice is given.

Financial Integrity

Lenoir City Christian Academy undergoes an audit every year.

Attendance

Transportation, Arrival and Dismissal

Arrival

The teacher will begin welcoming children at 8:15 am. Please do not bring your child sooner with the expectation that you may leave. They need every minute before that time to set up their rooms so they can give your child their full attention when he/she arrives. It is our policy that all preschool children be here by 8:45 am and it is highly recommended that Pre-K arrive no later than 8:30 am. Your child will be much happier when they have had time to come in and play before going into a structured schedule. Preschool children arriving after 8:45 am should be signed in at the front office and walked to class by an administrator. Full Time preschool classes (7:00 am - 5:30 pm) children spend many hours on campus, and therefore more flexibility will be shown in their class. We request that all full-time preschool children be here by 9:30 am.

Parent(s) MUST check the child in and out each day.

Separation

Our staff will be prepared to help your child's separation from you go as smoothly as possible.

Pick-Up

Parents are to notify the Teacher and/or Preschool Director in advance if anyone other than himself or herself is to pick up the child on a given day. The designated adult will be asked to provide identification when picking up the child and MUST match the authorized pick up list.

If any person picking up your child is deemed to be in any way impaired or exhibiting risky behavior, we will contact someone else on your transportation list to transport your child. If we are met with resistance, proper authorities will be called.

Release of a child to the biological parent will not be denied unless a legal custody document

prohibiting such release is filed with the office.

Ridesharing services such as Uber and Lyft or any commercial transportation may not be used at LCCA. There are numerous potential dangers associated with releasing students to unknown third parties. LCCA wants to ensure your child's safety by only releasing him/her to a responsible adult at the end of the day.

Parking

Parents may park in designated parking spaces alongside the Education building and enter through the academy entrance when dropping off students before 8:45 am. Parents must enter through the church entrance between 8:45 am - 5:30 pm. Do not obstruct the entrance, double-park, or otherwise hinder the flow of traffic or endanger others. Never leave your car engine running while you bring your child into the building and never leave small children unattended in your car while in the building. Leaving a child in the car could jeopardize your child's enrollment.

Outdoor Policy

Outdoor play is regularly scheduled in the morning and afternoon (Full Time Preschool). It is considered an important part of the total curriculum. Outside time provides an opportunity for exercising gross motor skills, hand/eye coordination and social interaction. Unless it is raining or bitter cold, the children are outside daily. Because outdoor play is important teaching time, the teachers are expected to be outside with their class and cannot stay inside with one or two children.

Inclement Weather and Closings

Closing for inclement weather days will not be made up. Parents will receive an email stating closure of the center. Parents may also look to social media, including Facebook and Instagram, for updated posts. If Loudon County Schools are let out during the day due to weather, we will also close. Please pick your child up as soon as possible.

Diapers

Please provide disposable diapers. Bring enough for teachers to change your child as often as needed. If creams are to be applied, a permission must be given per DOE guidelines. This permission is given through the application/enrollment paperwork.

Potty Training

As in every new learning experience, potty training must be a cooperative effort between home and school. In general, a child is not physically able to control his/her bladder until around 22 months and bowel control takes a little longer. Of course, every child is different and individual abilities are always considered. When the time comes that your child is ready to begin potty training, the staff will work with you. We are available to offer suggestions and share ideas. We work on potty training in our two-year room. Children must be able to go to the bathroom by themselves before moving up to the three-year room. During the potty-training process, your child should come wearing Pull-Ups with the velcro sides rather than diapers (no onesies).

More detailed information will be given in your classroom.

Clothing

Please dress your child in suitable clothing for playtime and learning activities. For safety reasons, children MUST wear rubber sole tennis shoes (no boots, sandals, etc.). All clothing that will be removed should be marked with the child's name (i.e., coats). A laundry marker or iron on tape works well. This will aid the teacher in being able to keep track of clothing. Lost articles left after a month will be donated to charity. LABEL EVERYTHING!

It is important that you keep at least one complete clean change of clothing in your child's backpack in case his/her clothing becomes wet or soiled. A change of clothing includes underwear, socks, pants, and a shirt. We highly recommend more than one change of clothing to be in their backpacks, especially if potty training.

Campus

Security

All exterior doors are locked and will remain locked throughout the day. In order to enter the building, individuals must be buzzed into the building by authorized LCCA or FBCLC staff through the doorbell and video system. All parents, students and visitors must enter through the church entrance and check into the front academy office between 8:45 am - 5:30 pm. Entrance into the building does not grant permission to pick up a student. Anyone picking a student up must be on the authorized release form. Our academy uses security cameras to surveillance the campus.

School Offices

The main office is the center of operation of the academy. Parents must come to the office first before visiting with their student, teacher, or director to sign in. The Main Office is open Monday-Friday and maintains hours from 8:00 a.m. to 4:30 p.m., except for holidays, inclement weather, or school-wide illnesses. All students must be picked up by their dismissal time.

Learning Center Curriculum

Our classrooms focus on fun-filled learning centers that promote the development of math, science, pre-reading, pre-writing, language, fine motor, art, music, self-help, and social skills. We have playgrounds, a courtyard, soccer fields, and an indoor gym to enhance your child's play time.

Packed Lunch

Children need to bring a nutritious meal. Again, please label EVERYTHING. Milk will be provided for your child. We use the ½ pint cartons from Mayfield in 2% white and chocolate. A morning snack will be provided daily which includes juice and a bread product. Breakfast must

be served at home and may not be brought to school. We ask that you allow us to provide your child's beverages to help with spillage in our cubbies, water bottles with secure lids are appropriate.

- Lunch must be pre-made and ready to serve. We do not heat food.
- Use plastic containers for all liquids.
- Bring finger foods (i.e., sandwiches cut in fourths, diced fruits, grapes, and hot dogs must be cut in half or quartered).
- Do not send candy, gum, or sodas in your child's lunch.
- No caffeine and no glass containers.
- Be sure we are aware of any food allergies.

Catered Lunch

Children in our 2-year-old class and up have the option of ordering a catered lunch. All catered lunch orders and payments must be made through your FACTS family portal. All meals will be served with fruit, chips, and milk. We must receive your order by Sunday for your child to have school lunch for the week. A different restaurant is used each day. A calendar is provided on FACTS.

Birthdays

Parents are welcome to recognize their child's birthday at school. Plans need to be made with your child's teacher in advance. You may bring a special snack (cookies or mini cupcakes) and decorative paper products only (no clowns, balloons, birthday gifts, etc.). If you are having a party elsewhere and wish to invite your child's classmates, invitations will be handed out by our staff and must include the entire class.

Health and Safety

Medication

No medication will be given to preschoolers unless enrolled in our full-time preschool program. If a child is enrolled in our full-time preschool program and needs to administer medication, parents will need to speak with our Preschool Director about the procedure. Paperwork must be filled out in the office before medication can be given. Children cannot medicate themselves.

Health Issues

Should your child have any health or behavioral concerns, these should be discussed with the Preschool Director and classroom teacher. Please keep your child at home when he displays any signs of illness or any of the following symptoms: temperature over 99 degrees, sore throat, headache, diarrhea, vomiting, runny nose, rash, bad cough. Follow these policies:

- Your child must be free of fever, vomiting, or diarrhea for 24 hours before he/she is free to return to school.
- If your child is not well enough to go outside, he/she should be kept at home.
- If your child will be absent for several days due to illness, out-of-town travel, etc. please inform the teacher.

If your child becomes ill at school, you will be notified to pick him/her up immediately.

Respiratory Illness

Stay home and away from others until you are BOTH getting better from your symptoms and are fever free without meds for 24 hours.

Upon returning, for 5 days enhanced precautions should be considered. Precautions may include: social distancing, wearing a form-fitting mask, frequent hand washing and sanitizing work area/play area

Contagious Diseases

Many contagious diseases start with a common cold. Examples of contagious diseases other than those noted under "Health Issues" include pink eye, rashes, lice, etc. Should your child have a contagious disease, please let his/her teacher know immediately so that other parents can be notified. We will not disclose the names of children.

Medical Emergencies

In case of a medical emergency with a child, an immediate attempt will be made to notify the parent, or the parent designate. If the parent cannot be reached, or if the situation warrants, an attempt will be made to contact the child's doctor for advice. If medically necessary, emergency services may be summoned to transport the child to appropriate facilities to receive medical assistance.

Emergency/Evacuation Plan

Routine fire drills will be conducted periodically by LCCA. Fire evacuation procedures will be posted in each room. In the event of an actual fire, drill procedures will be followed.

When severe weather warnings are issued by the National Weather Service for tornadoes, severe thunderstorms, etc., or if evacuation of the center becomes necessary for reasons other than fire, children in care will be taken to the secure area within the building as designated by the County Coordinator of the Emergency Management Agency.

If power or water is temporarily not available, the center will endeavor to remain open and operational if possible. We cannot, however, compromise the health and safety of the children. Parents may therefore be notified to pick up their children.

In the event of an evacuation, your child will be transported to a pre-authorized location. All children will be together at one of these churches. You will need a photo ID to pick up your child. In the case of a disaster, it is possible that your teacher or Director could still be at the center or with a child receiving emergency medical care. The LCCA Administration and the State of Tennessee Department of Education may be coordinating the children's pickup. Please keep updated through social media if possible and local media outlets, including radio and television.

Hard Lockdown Drill will be conducted at least once during the school year. You will receive notice if one is conducted.

Parent / Teacher Conferences

Parents may call and set up a conference with their teacher during normal Preschool hours. Mid-year conferences are scheduled in November and February.

Conduct & Discipline

Children are to show respect in their day-to-day interactions with others. This includes teachers and children. Respect is shown through words, body language, and kindness. Hurtful words, hurtful looks, or physical altercations can be reasons for dismissal. Any physical aggression is an automatic office visit and parents will be notified at the end of the day. Lenoir City Christian Academy reserves the right to dismiss any child from enrollment if discipline becomes an issue.

Discipline is the training of a student to instill character development. This training is to help the student develop a pattern of Christian behavior, to produce self-control, to internalize values, and to give the student a moral compass. Lenoir City Christian Academy, a ministry of First Baptist Church Lenoir City, believes in the inerrancy of the Bible. Decisions will be based upon biblical principles. Effective discipline is one of the important functions of any school.

Expectations

- Students should show Christ-like behavior and honor authority.
- Students should demonstrate respect to LCCA's faculty and staff (Romans 3:2)
- Students should demonstrate respect to fellow students (Ephesians 4:29, 32)
- Students should be respectful to LCCA property and property of others.

A parent/guardian who has a question concerning the decisions of any teacher should call the teacher to set up an appointment and discuss the matter with the teacher. Parents/guardians should not plan on discussing anything with the teacher in drop-off, pick-up lines, hallways, lunch, etc.

Unauthorized Food, Toys, Games, Etc.

We will provide the necessary snacks, toys, games, and other items necessary to provide a quality program for all participants as a part of the fees charged. All unauthorized items must remain at home.

Elementary (Preschool – 5th Grade) Discipline Policy

At the elementary level, students are learning the basics of what it means to be wise. During this time, our desire is that students would learn to be obedient to those in authority and to show respect in all interactions. Other actions that would show that a student is growing in wisdom at this level include:

- Walking and using appropriate volume in hallways
- Finding ways to be helpful
- Saying please and thank you
- Acting with a servant's heart

Levels of Misbehavior

1st Level ("Simple" Misbehaviors)

Teachers will give clear instruction on what behavior is expected of students in the classroom and other times during the day. They will instruct students and remind them when unacceptable actions occur and will contact parents/guardians to work to solve in-class issues. Repeated behavior violations will receive consequences to remind them that they are not following the expectations and rules. Consequences at this level may include being asked to sit away from the group, a seating change, etc. Repeated Level 1 behavior infractions will be documented in FACTS. Level 1 offenses include, but not limited to:

- Disruption of class
- Failure to follow instructions
- Not keeping hands to one's self
- Inappropriate language or joking
- Disrespectful language or action
- Dress code infraction

2nd Level ("Foolish" Misbehaviors)

If a child continues to not follow the rules and expectations after warnings and minor consequences, further consequences will be implemented and the administration will be consulted. Consequences at this level could include missing recess (think walking), eating lunch away from the class, or spending some time in the office. Level 2 offenses will be documented in FACTS.

- Repeated level 1 offenses
- Cheating or lying
- Defacing of school property
- Vulgarity or profanity

3rd Level ("High Level" Misbehaviors)

A child that continues with inappropriate actions after receiving the more serious consequences in Level 2, or does something more serious, such as the offenses listed below, will receive consequences that are intended to let the child and parent/guardian know that they are a serious violation of academy policy. Students committing a Level 3 event will be immediately removed from the classroom and required to leave school as soon as the parent/guardian can come to the school. The administration will then determine the appropriate consequences. These behaviors will result in suspension (in or out of school), probation, or expulsion. Level 3 offenses include but are not limited to the following:

- Open defiance of disrespect of teachers or administration
- Bullying (repeated mean behavior toward another student)
- Fighting, or extreme disruptive behavior
- Gross vulgarity or profanity
- Biting
- Stealing
- Vandalism
- Any other aggressive or unsafe behaviors
- The use, possession or distribution of illegal drugs, alcohol, tobacco products, fireworks, explosives, or weapons of any kind.
- Pulling a fire alarm or tampering with safety equipment.

Probation

A student may be placed on probation for any of the following reasons:

- 1. When showing insufficient academic progress due to neglect of studies;
- 2. When showing insufficient progress from student or parent/guardian to improve social/emotional or behavioral development;
- 3. When parents/guardians fail to comply with and support the disciplinary procedures of the academy.

Probation gives students opportunities to correct their problems. A student on probation loses all positions of responsibility, which may or may not be restored after probation ends. Students may not participate in athletics or other extra-curricular activities when on probation.

Suspension and Dismissal of a Student

Parents/guardians must respond to behavior and disciplinary actions in cooperation with the child's teacher and principal. Action plans within the home that support behavior changes and discipleship are equally essential. LCCA partners with parents/guardians for the discipleship of their children and cannot manage student behavior effectively unless parent/guardian are engaged in behavior development improvement.

Where LCCA administration and teachers request testing from medical, educational or psychological referrals, parents/guardians must document the steps taken to provide support for their child. If parents/guardians do not take appropriate measures within a two week time frame, the student may be suspended until corrective actions are taken. LCCA may dismiss a student when the needs of a student cannot be met by the academy regardless of educational behavioral, social/emotional development plans.

In-School Suspension

If in-school suspension becomes necessary, parents/guardians will be notified. Suspension is determined by the LCCA administration. There will be a charge of up to \$50 to compensate the staff supervising in-school suspension for their time. Students are required to make up any work missed in class, but will be subject to a late penalty grade. The student will receive attendance credit for the day.

Out-of-School Suspension

Due to repeated and/or serious disciplinary infractions, out-of-school suspension may be assigned. Students are required to make up any work missed in class, but will be subject to a late penalty grade. Students must turn in missed assignments within one day of the student's return to school. The decision for out-of-school suspension will be decided by the head of school, principal, or director.

Dismissal

Lenoir City Christian Academy reserves the right to expel any student if LCCA determines that the program is not meeting the needs of the student, the student's presence poses a threat of the welfare of others, or if the student is unable to adjust to the academy's rules/structure, routine, and social interaction. A two week notice will be provided; however, if the reason for dismissal/expulsion is due to a serious safety concern, the student will not be allowed in the school/classroom during the two week review period. Every effort will be made to work with the student and their family.

The following situations will necessitate the removal of a student from Lenoir City Christian Academy:

- 1. Aggressive behavior which threatens the safety and well-being of self-and/or others in the program. Well-being can be defined as emotional as well as physical.
- 2. A student requiring constant 1-on-1 attention from the teacher.
- 3. A student showing disrespect toward a teacher or another student.
- 4. Nonpayment.
- 5. Failure of the parent/guardians or student to follow written policies.
- 6. If the safety of the students or the program is compromised a student will receive out of school suspension, pending review of dismissal.
- 7. Any other conduct that exhibits behavior contrary to the Statement of Faith.



Standards for School-administered Child Care, Chapter 0520-12-01 Summary

Program Organization and Administration, 0520-12-01-.05

- A Child Care Center must have an adequate budget. General liability, automobile liability, and medical payment insurances must be maintained on all properties and vehicles owned or operated by the program.
- Children's files must include a complete application, an official immunization record (exceptions do apply), and health history.
- On-going parent communication is expected. Programs must provide a parent handbook with the
 policies, procedures, and the TDOE requirements, chapter 0520-12-01. It is expected that
 parents sign for receipt of the policies and requirements, and this would be kept in the child's file.
 All parents shall be given a pre-placement visit opportunity.
- Parents must have access to all areas of the center when their child is present.
- The parents must receive an educational program regarding child abuse detection, reporting and prevention.
- A written plan must be in place for the release of each child, this should include individuals who are allowed to pick up the child at the end of the day or any given time by the parent.
- Children must be signed out of the program by the legal guardian. Staff may require seeing a person's identification when releasing a child from the program.
- Injuries and incidents will be reported to the parents as soon as possible or at the end of the school day. This shall be documented in the child's file.
- Staff records must be kept on each employee that includes educational background, reference checks. TBI check, in-service training, physical exams, and performance reviews.
- If the center provides transportation, the driver should be appropriately licensed, have a drug screening on file, and a certificate of CPR/First Aid, there must be liability insurance and the children must have adequate space and supervision. Transportation provided by the center or under center authorization shall comply with state law.
- Programs must have the current Certificate of Approval posted where parents and visitors can
 easily see it, along with the Department of Human Services childcare complaint number and the
 Department of Children's Services Child Abuse Hotline number.
- No smoking must also be posted in a conspicuous manner.
- A copy of the state board rules (chapter 0520-12-01) must be maintained in a central space and available to all staff and parents.

Program Operation (Supervision), 0520-12-01-.06

- Careful supervision of each group is expected at all times and suited appropriately for each age group.
- Adult: child ratios and group sizes must be followed.

Single age grouping chart:

AGE	GROUP SIZE	ADULT: CHILD RATIO
Infant (6wks-12 m)	8	1:4
Toddler (11m-23m)	12	1:6

Two (2) years old	14	1:7
Three (3) years old	18	1:9
Four (4) years old	20	1:13
VPK, 619, PDG	20	1:10

Multi-age grouping chart:

AGE	GROUP SIZE	ADULT: CHILD RATIO
Infant – 18 months	8	1:4
18 – 36 months	16	1:8
3 – 4 years old only	20	1:10
3 – 6 years old*	24	1:13

^{*}Not including first grade children

- Group sizes must be maintained in the classroom, but classes may combine while outdoors, in common dining areas, or common napping areas.
- Each group must have their own space. Infants cannot be grouped with children older than 30 months; a separate area must be provided for infants and toddlers.
- At naptime, ratios may be relaxed for groups (except for infants and toddlers).
- A written playground supervision plan is required.
- Field trips require adults: child ratios to be doubled. Swimming has a separate ratio chart, and the lifeguard is not included in the ratio.

Staff, 0520-12-01-.07

- All programs must have a director and enough teachers and staff to meet the required ratios for adequate supervision.
- Staff must be physically, mentally, and emotionally stable to work with children and have knowledge of early childhood behaviors and development.
- Preschool directors, teachers and assistant teachers must be 21 years of age.
- All new staff must complete 2 hours of orientation before assuming duties and receive annual instruction in early childhood topics that are required in this chapter section.
- The program must maintain written documentation that each employee has read the full set of all applicable rules.
- A copy of the entire rules must be maintained and readily accessible to all employees.
- All staff must have a criminal background check upon hiring and must be cleared before assuming duties. A new fingerprint sample is required every 5 years for all employees.
- A director shall be responsible for the day-to-day operations, shall be physically present in the facility for at least half the hours of operation, be at least 21 years of age, and follow the qualification guidelines listed in this chapter section.
- An assistant director may be designated to be in charge when the director is absent.
- All directors, assistant directors, teachers, assistant teachers, and other staff working directly with the children must have 30 hours of professional development training. At least 6 hours of this professional development must be in developmentally appropriate literacy practices.

Program, 0520-12-01-.09

- Educational activity must be developmentally appropriate for the age and ability of the children enrolled. (See TN-ELDS for Birth-48 Months and TN-ELDS for 48 month-Kindergarten)
- Any technology used by the children must be reviewed by staff, approved by parents, and shall not exceed 2 hours per day.

- Children shall not be left in restraining devices (swings, car seats, highchairs, etc.) for periods longer than 30 minutes.
- Children should have opportunities to play together and also alone when they choose to do so.
- Personal safety must be taught each year for children ages 3 through school age.
- Outdoor play must be provided for all ages who are in care for more than 3 daylight hours, weather permitting (temp ranges 32-95 degrees).
- Behavior management and discipline must be reasonable and age appropriate. Spanking or other corporal punishment is not allowed. Timeouts must be based on the age of the child and take place in an appropriate location.
- Children shall not be in care for longer than 12 hours in a day.
- Routines such as snacks, meals, and rest shall occur at approximately the same time each day.

Health and Safety, 0520-12-01-.10

- A first aid kit must be on the premises and a comprehensive first aid chart or list must be available.
- There must always be a staff member present who has a current certification in CPR and first aid training.
- A written plan to protect children during disasters is required. Drills must be practiced and documented each month. At least one drill must be practiced during extended care hours.
- Smoking and the consumption of alcohol are not allowed on the premises of a childcare program.
- Firearms are not allowed on the premises or in a vehicle used to transport children.
- Kitchen knives or other potentially hazardous tools must be kept inaccessible to children.
- Staff's personal belongings must be kept inaccessible to children.
- Emergency contact numbers must be listed and posted near all telephones.
- Conduct regular morning health checks of each child and notify parents immediately when a child is sick or injured.
- Medication may not be given to any child without the written consent of the parent/guardian.
- Safe sleep practices for infants must be followed:
 - o Infants placed on their back to sleep, in a crib or pack 'n play with only the sheet. Soft bedding for infants is not allowed.
 - o No swaddling or wrapping in a blanket.
 - o Infants must be touched by a teacher every 15 minutes to check breathing and body temperature.
 - Infant room teachers must have SIDS and safe sleep training before reporting for duty.
- Hand washing and diapering procedures must be followed to minimize the spread of germs in the classrooms.
- Developmentally appropriate equipment that is in good repair and easily cleaned is required. All manufacturers' safety instructions must be followed.
- Electrical cords and outlets should be inaccessible to the children.
- Children must have a place to store their belongings that minimizes the spread of germs.
- Each child must have their own napping equipment (2" thick mat or cot; sheet or cover for the mat; and a coverlet for their body)
- All staff must report reasonable suspicions of child abuse to DCS hotline number or local law enforcement. Annual training for this is required.

Food, 0520-12-01-.11

- Children will receive meals based on the number of hours spent in the program.
- Food should not be forced or withheld from children.
- Infants must be held while bottle feeding, and bottles may not be heated in the microwave.
- Special diets and instructions must be provided in writing.
- A menu must be posted each week. Changes to the meal must be documented before the meal occurs.
- Teachers and children must wash their hands when handling and eating food.
- All eating surfaces must be washed with soapy water and sanitized before eating and after eating.

- Children must be seated at appropriately sized tables and adults must closely supervise them while eating.
- Milk must be placed in the refrigerator immediately after it is served. All formulas remaining in bottles after feeding must be discarded.
- Highchair manufacturer's restraints must be used.
- Food must be properly handled and stored to protect from its contamination.
- Milk and perishable food must not sit on the table longer than 15 minutes before being served.

Physical Facilities, 0520-12-01-.12

- All facilities must pass an annual fire inspection and health inspection.
- A working telephone is required.
- A minimum of 30 square feet of usable indoor play space for each child is required.
- The area must be clean and safe for the children to use.
- A minimum of 50 square feet per child is required outdoors.
- The outdoor area must be fenced.
- Outdoor play equipment must be age appropriate for the group of children.
- Outdoor equipment must be placed to avoid injury and have a proper amount of resilient surfacing material to cushion a fall.
- The outdoor playground must be properly maintained with a written playground maintenance plan. A pre-play inspection is required before children play outdoors.
- Drinking water shall be provided in all occupied rooms.
- Adequate temperature must be maintained in all classrooms.
- Classroom pets must be kept in a clean cage and kept away from food storage or food preparation areas.

Transportation, 0520-12-01-.13

- All transportation laws must always be followed and are defined in the State board of education Pupil Transportation Rule 0520-01-05-.01 (2).
- Liability insurance coverage is required on all vehicles.
- 15 passenger vans are strictly prohibited.
- Proper child passenger restraints are to be used when transporting children in passenger vehicles.
- All school bus drivers must be properly licensed, have received a background check through the
 department, complete an annual physical and mental exam, complete annual school bus driving
 training, and complete CPR certification.
- Adult monitors in addition to the driver may be needed to properly supervise children while on route.
- Passenger logs must be kept and inspection of vehicles at the end of the route is required to ensure no child is left inside.

Care of Children with Special Needs, 0520-12-01-.14

- When children with special needs are enrolled, all reasonable and appropriate efforts shall be
 made to provide those children with equal opportunity to participate in the same program
 activities as their peers.
- Adaptations to the environment shall be directed toward normalizing the lifestyle of the child with a disability by helping him/her become independent and develop self-help skills.
- The program shall inform parents of any specialized services available from the program, and if
 the program is aware of any specialized services available through third parties, shall additionally
 inform the parent of such services.
- The governing agency shall develop policies and procedures, in accordance with 0520-01-09-.23, governing personnel authorized to use isolation and restraint, training requirements and incident reporting procedures.

School-Age Before and after School Programs 0520-12-01-.15

- All staff shall be 18 years of age.
- Professional development training hours are required: 18 hours for directors and 12 hours for staff.
- Ratio for Kindergarten-12 years old is 1:20 and for 13 years and older is 1:30.

Ratio and group size requirements when pre-k is enrolled in the program.

AGE	Group Size	Adult: Child Ratio
Including 3-year-olds	15	1:10
Including 4-year-olds	20	1:12

COMPLAINT HOTLINE: (LONG DISTANCE) 1-800-462-8261

(NASHVILLE AREA) 615-313-4820

Handgun Carry Permit Policy

As a ministry of the First Baptist Church of Lenoir City, Tennessee, the Lenoir City Christian Academy hereby embraces the following Handgun Carry Permit Policy of the First Baptist Church of Lenoir City in accordance with Policy 7.09 of said church's official policy manual.

To wit:

- 1. First Baptist Church shall permit the carrying of handguns on all property constituting the campus of the Church and in all buildings owned or operated by the Church by persons qualified under the following conditions: a) No person who is otherwise prohibited from possessing a handgun is permitted to carry a handgun on First Baptist Church property; b) The person must have a valid Tennessee handgun carry permit, pursuant to TCA § 39-17-1351; and c) The person must keep handgun in their possession and on their person
- 2. No policy shall be established, by action or inaction, by any entity, inside or outside the Church, that infringes on or supersedes this policy.

It shall further be the policy of Lenoir City Christian Academy that its official Handgun Carry Permit Policy will automatically follow (or default to) any revisions or changes of First Baptist Church of Lenoir City's official church Handgun Carry Permit Policy.

This action has been taken in compliance with the attached legislation duly authorized by the State of Tennessee and in force as state law as of April 6, 2016. Moreover, pursuant to section (c) (1) of said attached legislation, this information will be disseminated to all appropriate parties associated with the school as well as the relevant civil and law enforcement authorities.

Attachment: 49-50-803. State of Tennessee Handgun Carry Policy.

- (a) (1) The board or governing entity of each private K-12 school, or the chief administrative officer if the school does not have a board or governing entity, may establish a handgun carry policy for any property on which the school is located that is owned or operated by the school and for any building structure located on the school property.
 - (2) Any handgun carry policy adopted by the board of governing entity, or the chief administrative officer when appropriate, may:
 - (A) Prohibit the carrying or possession of a handgun on the property of, or in a building located at, a private school.

- (B) Permit the carrying of handguns by persons qualified under subsection (b) on all property constituting the campus of the school and in all buildings owned or operated by the school; or
- (C) Permit the carrying of handguns by persons qualified under subsection (b) in certain areas on the property of the school or in certain buildings but prohibit the carrying in other areas or buildings.
- (b) If the board or governing entity, or the chief administrative officer when appropriate, permits the possession of handguns in accordance with this section at the private school, the following rules and limitations shall apply:
 - (1) No person who is otherwise prohibited from possessing a handgun is permitted to carry a handgun on private school property.
 - (2) The person must have a valid Tennessee handgun carry permit, pursuant to § 39-17-1351; and
 - (3) No private institution that permits the possession of handguns on the property owned or operated by the institution pursuant to this section shall be required to post signs as required by § 39-17-1309 (d).
- (c) (1) The handgun carry policy for each private school shall be reduced to writing, disseminated in a manner likely to ensure that it is known by students attending the school, the parent or guardian of each student, the faculty and other employees, and others who may go upon the grounds or enter a building on property owned or operated by the school. The policy shall be made available in the principal's office to anyone desiring a copy and distributed to the parents of children enrolled in the school by a method or methods reasonably likely to ensure dissemination of the policy, such as e-mails, text messaging, or posting on the school's website.
 - (2) The policy shall go into effect thirty (30) days after it is adopted and disseminated as provided in subsection (c).
- (d) if a private K-12 school does not adopt a handgun carry policy in accordance with subsection (1), then the carrying or possession of a firearm is prohibited in accordance with § 39-17-1309.
- (d) The chief administrative officer shall submit a copy of the handgun carry policy for the school to the sheriff's department and, if applicable, the police department with jurisdiction over the school.